

Class : \_\_\_\_\_ No. : \_\_\_\_\_ Name : \_\_\_\_\_

1. 次の英文1と英文2を読んで、あとの問いに答えましょう。

**英文1**

(2点×3=6点)

これはあるショーのチケットです。あとの問いに答えましょう。

<p>VICTORY COMPANY PRESENTS</p> <p style="text-align: center;"><b>ONE WORLD SHOW</b></p> <p style="text-align: center;">7:00 p.m., Friday, January 28, 2022</p> <p style="text-align: center;">ARIAKE MUSIC HALL</p> <p>The doors open 90 minutes before the show starts.          Children must be 5 years old or older to see the show.          Taking photos, *recording videos or using smartphone is not allowed.</p>	<p>*SECTION C</p> <p>*ROW A</p> <p>SEAT 4</p> <p style="text-align: right;">(52語)</p>
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\*注 recording videos 動画撮影 section 区画 row 横列

- (1) 座席番号は何番ですか。
- (2) 観劇できないのは、何歳以下の人ですか。
- (3) 開場時刻は何時何分ですか。

(1)		(2)	
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**英文2**

カリフォルニア (California) 州の大学で学ぶジュディ (Judy) がコロラド (Colorado) 州に住むお母さんに送った Eメールの本文です。

Dear Mom,

Hi, how are you doing? I hope you and everyone are all doing well. I can't believe it has already four months since I left Colorado.

I'm \*busy studying. I wish I had more free time, but I enjoy shopping and doing sports on weekends. Surfing and playing \*beach volleyball are popular here. I'm \*attaching a picture. The girl wearing yellow T-shirt is Mary, my best friend.

People in California are very interested in protecting \*nature. Many wild animals, especially birds, are in danger here in California. Mary has a cousin who is working to protect wild animals. I hope I can do something to help ①his activities.

You are going to come here to stay with me. I can't wait to see you all next summer. \*Say hello to Dad for me.

Yours,

Judy

(137 語)

\*注 busy studying 勉強でいそがしい beach volleyball ビーチバレーボール  
attach ~をてんぷする nature 自然 say hello to ~ ~によろしく

(1) 本文の内容に合うように、次の質問に英語で答えましょう。(5点)

How long has Judy been in California?

(2) 下線①の his activities とはどのようなことですか。日本語で答えましょう。(5点)

(3) 本文の内容に合うものには○を、合わないものには×を書き入れましょう。

(2点×3=6点)

ア Surfing is popular in Colorado.

イ Judy doesn't have enough free time because of her study.

ウ Judy's mother is going to visit California next summer.

(1)						
(2)						
(3)	ア		イ		ウ	

2. 意味の通る対話になるように、( ) に書いてある文字で始まる単語を答えましょう。ただし、解答欄には最初の文字から書くこと。(2点×12)

(1) A: Where is Taro? What is he doing?

B: He is in his room. He has been (w ) TV since this morning.

(2) A: Why did you choose the blue sweater?

B: (B ) I like blue.

(3) A: Don't forget to do your homework.

B: I have (a ) done it.

(4) A: I'm sorry, but he is not here now.

B: Can I (l ) a message?

(5) A: What do you want me to do?

B: I want you to (h ) me cook lunch.

- (6) A: I'm sleepy. I got up early this morning.  
 B: Oh, did you? It is easy for me (t            ) get up early.
- (7) A: Which do you like (b            ) , English or math?  
 B: English.
- (8) A: Where was this photo (t            ) ?  
 B: Osaka, I think. I can see Osaka Castle.
- (9) A: Do you know her birthday?  
 B: I don't know (w            ) she was born.
- (10) A: Do you have any brothers?  
 B: No. If I (h            ) a brother, I could play catch with him.
- (11) A: Who was Natsume Soseki?  
 B: He was the novelist (w            ) wrote *I Am a Cat*.
- (12) A: Look! Can you see the girl (w            ) a green T-shirt? Who is she?  
 B: She is Wakako.

(1)		(2)		(3)	
(4)		(5)		(6)	
(7)		(8)		(9)	
(10)		(11)		(12)	

3. 学校の制服に関する次の意見について、あなた自身の意見を、I think so, too.または I don't think so.で始め、理由もそえて書きましょう。 (6点)

I think we need school uniforms because we don't have to worry about what to wear every morning.

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1. 次の英文1と英文2を読んで、あとの問いに答えましょう。

## 英文1

「私が最も尊敬する人物 (The person I respect the most)」というテーマで、伊能忠敬についてアキラが書いたスピーチ原稿です。これを読み、あとの問いに答えましょう。

I'd like to talk about Ino Tadataka. I'm sure you know his name because we all learned about him in our history class. He is famous for creating the first \*precise maps of Japan long before \*the Meiji Restoration.

Tadataka was born in Chiba in the mid-18th century. He worked hard and did his \*business well.

When he was about 50 years old, he moved to Edo to study math and \*astronomy. The man who taught Tadataka was much younger than he, but Tadataka \*respected his teacher very much. He studied very hard and \*mastered various \*techniques for \*measuring \*distances and \*angles. After 5 years of hard work and careful \*preparation, he started his trip to make maps. Over the next 17 years, he had several trips and walked around the country. He died at the age of seventy-three ( ㉠ ) the maps were \*completed, but his \*assistants finished the job a few years ( ㉡ ) his death.

Tadataka's life made a deep impression on many people because he was not afraid of starting something new at an old age. His life says that we are never too old to have a dream. In the future, I want to keep feeling young and always have a dream like Ino Tadataka. (208 語)

\*注 precise 正確な the Meiji Restoration 明治維新 business 事業 astronomy 天文学  
respected<respect (～を尊敬する)の過去形 master ～を習得する technique 技術  
measure ～を測る distance 距離 angle 角度 preparation 準備  
complete ～を完成させる assistant 助手

(1) 空所㉠と㉡に入る語の組み合わせとして適切なものを1つ選びましょう。(2点)

ア ㉠ before ㉡ before イ ㉠ before ㉡ after

ウ ㉠ after ㉡ before エ ㉠ after ㉡ after

(2) スピーチ内容について正しいものを2つ選びましょう。(2点×2)

ア Akira's classmates have never learned about Tadataka.

イ Tadataka created some maps of Japan.

ウ Tadataka was born in Edo.

エ Tadataka didn't like his teacher because the teacher was younger than he.

オ Tadataka didn't finish his work because he died.

(3) スピーチの内容に合うように、次の質問に日本語で答えましょう。 (4点×2)

①伊能忠敬の人生が多くの人々に感めいを与えるのはなぜですか。

②将来、アキラはどのようにありたいと言っていますか。

(1)		(2)		
(3)	①			
	②			

**英文 2**

ケンジとエマ (Emma) の対話を読んで、あとの問いに答えなさい。

*Kenji:* When I visited New York with my family last summer, my father took me to a bookstore. I was surprised to see a lot of Japanese manga.

*Emma:* Yeah, Japanese manga are as popular as American comics among young people in America.

*Kenji:* I've heard of ①that, but it's \*beyond imagination. The \*sales floor area was large!

*Emma:* Japanese manga \*are translated into many languages all over the world.

*Kenji:* My favorite manga are also translated into English. I am not good at English. However, when I tried to read ②them, I was able to understand the meanings easily.

*Emma:* That's good.

*Kenji:* I think that reading Japanese manga in English is useful to study English.

*Emma:* I think so, too. But be careful \*not to be too much into reading manga.

(125 語)

\*注 beyond imagination 想像をこえた sales floor area 売り場面積  
be translated into ～～に訳されている not to ～～しないように

(1) 下線①の that が示す内容を日本語で答えましょう。 (5点)

(2) 下線②の them が示す内容を日本語で答えましょう。 (5点)

(3) 2人は、英語の勉強にはどのようなことが役立つと言っていますか。日本語で答えましょう。 (6点)

(1)	
(2)	
(3)	

2. 日本語の内容を表す英文になるように ( ) 内の語を並べかえましょう。(3点×4)

(1) 郵便局がどこか教えてくださいませんか。

Could you tell me (office / is / post / where / the) ?

Could you tell me \_\_\_\_\_ ?

(2) 私はボブに馬の乗り方を教えてくれるようにたのみました。

I (a / asked / Bob / horse / how / ride / to) .

I \_\_\_\_\_ .

(3) 彼女が千葉に引っこしてから 5 年がたちます。

Five years (Chiba / passed / since / moved / have / to / she) .

Five years \_\_\_\_\_ .

(4) 私の姉はイタリア製の時計を持っています。

My (a / sister / has / made / Italy / watch / in) .

My \_\_\_\_\_ .

3. 次の質問に対するあなた自身の答えを、理由または説明をそえて書きましょう。(6点)

Do you think more Japanese people will visit foreign countries in the future?

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4. 次の質問に対するあなた自身の答えを、理由または説明をそえて 4 文以上の英文で書きましょう。(6点)

Which do you like better, living in the city or in the country?

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